



**THEME:** How do we Travel?

### HOMEWORK

**Spelling** will be given out on Monday and children are tested on the spellings the following Monday.

**Please ask your child to practise learning them at home.**

**Reading** should be completed daily.

Please sign your child's Reading Record.

### PE

Our P.E topics this half term are Basketball and Athletics.

### RE & PSHE

This half term we will be:

- Finding out what Sikhs believe.
- Identifying what happens in a Sikh ceremony.
- Thinking about how to set ourselves goals and how we learn in different ways.
- Learning about how to maintain healthy living.

### COMPUTING

This half term we will be:

- Continuing to improve our computer skills by moving a robot.

Including – giving commands, combining commands to make a sequence and planning a simple programme.

### LITERACY

This half term we will be:

- Reading Duck in a Truck by Jez Alborough and writing our own retell of the story.
- Reading Mr Gumpy's Motor Car by John Burningham and writing a diary entry.
- Writing our own poems based around the book Car, Car, Jeep, Jeep by Katrina Charman.
- Continuing to use our phonics knowledge to decode in reading and spell in our writing.
- Checking that we have used capital letters and full stops correctly when writing sentences.
- Learning about adjectives, conjunctions, past tense verbs and rhyming words to make our writing more interesting.
- Answering questions about books we have read.

### GEOGRAPHY

During this half term we will be:

- Naming the four countries that make up the United Kingdom – England, Wales, Scotland and Northern Ireland
- Naming the capital cities of the four countries
- Using globes and maps to locate the four countries.
- Identifying characteristics of the four countries

### MATHS

This half term we will be:

- Recognising common 2D and 3D shapes presented in different orientations, and knowing that rectangles, triangles, cuboids, and pyramids are not always similar to one another.
- Composing numbers to 10 from 2 parts, and partition numbers to 10 into parts.
- Recognising where a number lies on a number line.
- Recognising and understanding what odd and even numbers are.
- Finding a missing number using a part whole model.

### SCIENCE

During this half term we will be:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons.
- Understand the day length is affected by seasons.
- Understand how animals and humans are affected by the seasons.
- Asking simple questions and recognising that they can be answered in different ways.
- Gathering and recording data to help in answering questions.

### CREATIVE ARTS

During this half term we will be:

- Designing and making vehicles.
- Making wheels and axles.
- Following the music scheme Charanga, learning about tempo and dynamics.